

music — movement

dance - drama - music

Orchestra Music Time – Mary Mary Quite Contrary

Divide the children into three groups, one group will have hand bells, the other will have wooden castanets, the last group will have triangles.

Explain the connection with the instruments and the songs:

Silver bells: Hand Bells,

Cockle Shells: Castanets,

Pretty maids: Triangles

Sing the song and ask the children to hold their instruments up when they hear their part in the song.

Ask the children to remain silent until it's their time to play, as a tutor you will need to orchestrate the music! Sitting the children in groups according to instruments will help.

Discuss and show images of an orchestra. Look at the plan for the musicians, where would your instruments belong? Explain that an orchestra is a collection of musicians who all play at certain times in the music score, and the conductor tells them when to play and how to play.

Repeat the exercise above but change tempo and volume creating appropriate gestures with your hands.



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